

VIRTUAL NETWORKING SESSION

# Virtual User Group: IT Workflows & Approvals

## Welcome!

We will begin shortly



Please ensure your microphones are muted.



Enable your camera, if possible.



Use the chat function if you have any questions.



**SESSION HOST** 



**Mike Plunkett**Sr. Customer Success Manager
Workfront



#### **AGENDA**

9:30 a.m. Welcome and Housekeeping

9:35 a.m. Implementing an IT Project Governance Process

Cornell University

9:50 a.m. Group Discussion

10:25 a.m. Wrap-up and Next Steps

10:30 a.m. Session Concludes





#### **SESSION SPEAKERS**



**Diane Kubarek**Business Analyst and IT Project Manager
Cornell University



**Heather VerSchneider**Business Analyst and IT Project Manager
Cornell University



## From Chaos to Collaboration: Implementing an IT Project Governance Process



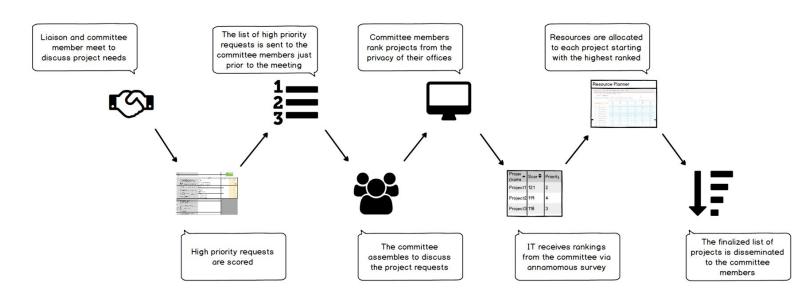
#### **BENEFITS**

## Why Implement a Governance Process?

- Ensure IT is working on most important initiatives for the college
- Gain buy-in from college leadership on all IT projects
- Provide transparency into all IT projects across the college
- Document goals and expected outcomes for every project IT undertakes
- Establish realistic expectations for college constituents
- Establish achievable goals for IT team



## **Governance Process Overview**





## **Project Request Scorecard**

Project Nan	ie:				Score (Max = 180)	% of Total	
Date Score	±						
IT Liaison:					0	0.0%	
Scored by:						0.000	
	Factors	Scoring Values (0, 3, 6, 9)	Select (X)	Weight	Score	Min/Max Score	% of Total Score
	Mandated Service/Product (are any of these true?)	0: none are true					
	- University system or government mandate and/or legal/compliance	3: one is true					
1	- School and/or College Dean(s) request	6: two are true		- 5		0 - 45	#VALUE!
	- impacts core/foundational service and/or other products depend on it	9: all are true		1			
		0: little risk to college or customer if not completed				-	
120	Risk Mitigation	3: some risk to college or customer if not completed		200		727.22	
2	Would the college, school or department be exposed to a risk or impact if this solution is not completed?	6: much risk to college or customer if not completed		4		0 - 36	#VALUE!
		9: high risk to the college or customer if not completed		1			
		0: little leverage potential, isolated service					
1000	Leverage Potential	3: some leverage	-			1,000,000,000,000	
3	Solution can be leveraged for other departments/schools in the college.	6: much leverage		3		0 - 27	#VALUE!
		9: service could be leveraged by many					
\$		0: little impact					
	Impact on Academic Mission	3: some impact		1			
4	Directly impacts student learning and/or student experience in the classroom.	6: a lot of impact		3		0 - 27	#VALUE!
		9: essential/critical impact					
		0: little value to the customer(s)					
	Value to the Customer	3: some value		100			
5	Customers are consumers or users of the solution and could be students, staff, faculty, other schools or departments and even other services.	6: a lot of value to customer		- 3		0 - 27	#VALUE!
	departments and even other services.	9: essential/critical to customer(s)		1			
		0: low impact, low number of users					
	Significance to Users/Customer Base	3: low impact, high number of users		1000		200000	10000000
6	What impact will this project have on the college or department?	6: high impact, low number of users		2		0 - 18	#VALUE!
		9: high impact, high number of users					
		Variable of the second		ike in		100	
Project Nan		0					
Business Ju	stification (what need or issue would you like to discuss)						
	How does this benefit your department?						
	What is the risk in not doing this project?						
	Has your department researched other possible solutions? (Alternative Solutions)						
Multi-purpo	sed solutions						
	Are other schools or departments doing anything similar?						
	How could this solution be leveraged by other departments /schools in the college?						
Expected Ti	meline						
	Is there a specific date this must be completed by?						
Resources -							
	Is this a budgeted item?						
	If no, can the money be found?						
	What is the target fiscal year?						
Resources -							
	Number of FTEs available to help implement this solution?						

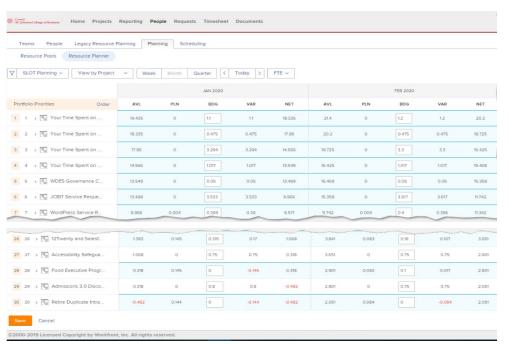


		Scoring Values	6-1 (W)	147-1-ba		/	~
#	Factors	(0, 3, 6, 9)	Select (X)	weight	Score	Min/Max Score	% of Total Score
	Mandated Service/Product (are any of these true?)	0: none are true					
1	- University system or government mandate and/or legal/compliance	3: one is true		5		0 - 45	#VALUE!
	School and/or College Dean(s) request     Impacts core/foundational service and/or other products depend on it	6: two are true					
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	nt I salet at	0: little risk to college or customer if not completed					
2	Risk Mitigation  Would the college, school or department be exposed to a risk or impact if this solution is not	3: some risk to college or customer if not completed		1		0 - 36	#VALUE!
	completed?	6: much risk to college or customer if not completed		] "		0-30	#VALUE:
		9: high risk to the college or customer if not completed					
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2	Leverage Potential	3: some leverage		] ,		0 - 27	#VALUE!
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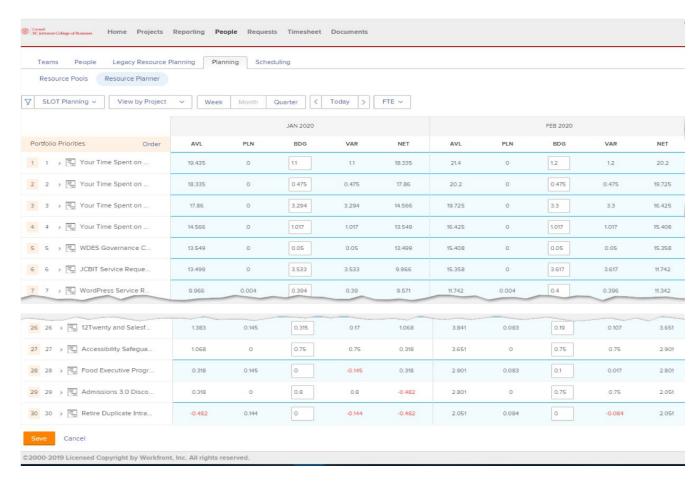
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## **Workfront Resource Planner**





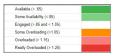




## **Workfront Resource Planner Export**

Project	▼ Role	▼ User	JAN AV	JAN BE -	JAN NI -	FEB A\ ~	FEB BD -	FEB NE *	MARA - I	MAR BI	MAR N -	APR AT	APR BC -	APR N	MAY A	MAY BI ~	MAY N -	JUN A	JUN BE -	JUN NI -
Your Time Spent on Prof	essicJCBIT Developer	Aaron Kaye	0.913	0.15	0.763	1	0.15	0.85	1	0.15	0.85	1	0.15	0.85	0.952	0.15	0.802	1	0.15	0.85
Your Time Spent on Adn	ninis JCBIT Developer	Aaron Kaye	0.763	0.15	0.613	0.85	0.15	0.7	0.85	0.15	0.7	0.85	0.15	0.7	0.802	0.15	0.652	0.85	0.15	0.7
JCBIT Service Request Q	ueueJCBIT Developer	Aaron Kaye	0.613	0.2	0.413	0.7	0.2	0.5	0.7	0.2	0.5	0.7	0.2	0.5	0.652	0.2	0.452	0.7	0.2	0.5
IT - Upgrade to Ubuntu 1	8.04 JCBIT Developer	Aaron Kaye	0.345	0.4	-0.055	0.432	0.4	0.032	0.432	0	0.432	0.5	0	0.5	0.452	. 0	0.452	0.5	0	0.5
IT - Convert the SIP tool	to RUJCBIT Developer	Aaron Kaye	-0.055	0.3	-0.355	0.032	0.3	-0.268	0.432	0.3	0.132	0.5	0	0.5	0.452	0	0.452	0.5	0	0.5
IT - Ruby upgrade Fall 20	19 (FJCBIT Developer	Aaron Kaye	-0.355	0.15	-0.505	-0.268	0	-0.268	0.132	0	0.132	0.5	0	0.5	0.452	0	0.452	0.5	0	0.5
Rails 5.2 Upgrade	JCBIT Developer	Aaron Kaye	-0.505	0	-0.505	-0.268	0	-0.268	0.132	0	0.132	0.5	0.3	0.2	0.452	0.4	0.052	0.5	0.4	0.1
Accessibility - Phase 2	JCBIT Developer	Aaron Kaye	-0.505	0.068	-0.573	-0.268	0.068	-0.336	0.132	0.068	0.064	0.2	0	0.2	0.052	0	0.052	0.1	0	0.1
		Aaron Kaye Total		1.418			1.268			0.868			0.8			0.9			0.9	

Project	Role	▼ User	JAN A\ +	JAN BE *	JAN NI 🔻	FEB A\ *	FEB BD >	FEB NE -	MAR A	MAR BI 🔻	MAR N *	APR AT	APR BE -	APR NI *	MAY A	MAY BI *	MAY N 🕶	JUN AT - J	UN BE 🕶	JUN NI 🔻
Your Time Spent on Profess	(JCBIT Developer	Donald Friedricksen	0.913	0.05	0.863	1	0.05	0.95	1	0.05	0.95	1	0.05	0.95	0.952	0.05	0.902	1	0.05	0.95
Your Time Spent on Admini	JCBIT Developer	Donald Friedricksen	0.863	0.1	0.763	0.95	0.1	0.85	0.95	0.1	0.85	0.95	0.1	0.85	0.902	0.1	0.802	0.95	0.1	0.85
Your Time Spent on Overhe	a JCBIT Developer	Donald Friedricksen	0.763	0.1	0.663	0.85	0.1	0.75	0.85	0.1	0.75	0.85	0.1	0.75	0.802	0.1	0.702	0.85	0.1	0.75
JCBIT Service Request Queu	c JCBIT Developer	Donald Friedricksen	0.663	0.15	0.513	0.75	0.2	0.55	0.75	0.2	0.55	0.75	0.2	0.55	0.702	0.2	0.502	0.75	0.2	0.55
Executive Education Backlop	JCBIT Developer	Donald Friedricksen	0.513	0.04	0.473	0.55	0.04	0.51	0.55	0.04	0.51	0.55	0.04	0.51	0.502	0.04	0.462	0.55	0.04	0.51
Admissions 3.0 Discovery	JCBIT Developer	Donald Friedricksen	0.473	0.2	0.273	0.51	0.2	0.31	0.51	0.2	0.31	0.51	0.2	0.31	0.462	0.2	0.262	0.51	0.2	0.31
		Donald Friedricksen Total	l I	0.64			0.69			0.69			0.69			0.69			0.69	





Project	▼ Role	▼ User	JAN AV	JAN BE -	JAN NI 🕆	FEB A\ ~	FEB BD 🕶	FEB NE *	MAR A	MAR BI *	MAR N ~	APR A	APR BE	APR N	MAY A	MAY BI ~	MAY N ~	JUN AY J	UN BE 🔻 .	JUN NI 💌
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		Aaron Kaye Total		1.418			1.268			0.868			0.8			0.9			0.9	

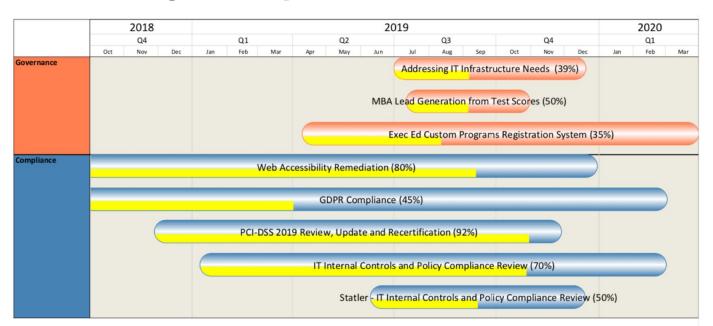
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		<b>Donald Friedricksen Total</b>		0.64			0.69			0.69			0.69			0.69			0.69	

Available (< .65)	
Some Availability (<.85)	
Engaged (>.85 and < 1.05)	
Some Overloading (>1.05)	
Overloaded (> 1.15)	
Really Overloaded (> 1.25)	

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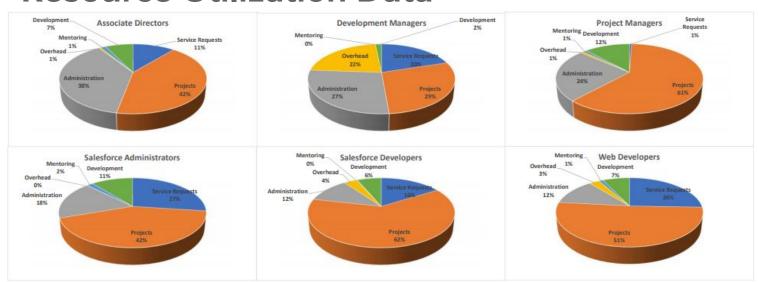
## **Active Project Report**





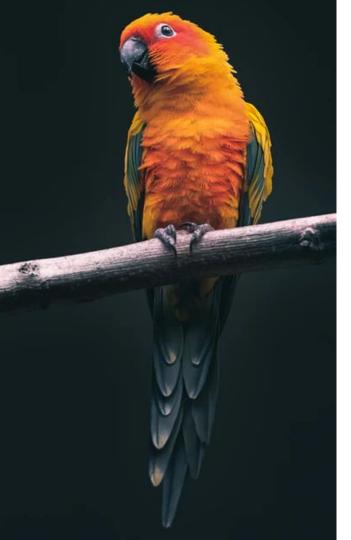
**SUCCESSES** 

## **Resource Utilization Data**





# **Questions?**



**BIRDS OF A FEATHER** 

## **Group Discussion**

- Introductions meet your group!
- What does the governance process look like at your organization?
- What's working well? Where are there challenges?



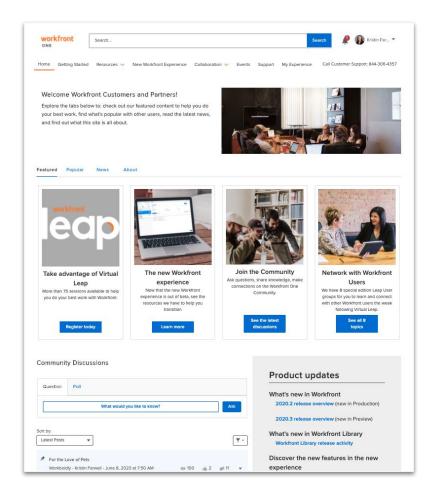


## Wrap-up and Next Steps



# Continue the Conversation on Workfront One

- Collaborate with others in a similar industry or department
- Harness the power of your peers to crowdsource inspiration and solutions
- Learn about upcoming events





Leap Session Q&A

## Dive deeper into Leap!

- Over the coming weeks many of our fantastic Leap speakers will be starting a thread on the Community where you can ask them any questions about their sessions.
- Visit the "All Discussions" group regularly over the coming weeks to see that latest conversations!

## Thank you.

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