DOB:

Queen Anne County Public Schools Classroom Observation of Student Performance

Observation Information						
Student:	Observation Date:					
Observer:	School:					
Subject:	Classroom Teacher:					
Setting:	Time:					

1. Problems identified in referral:

2. Description of Setting and Task:

Pupil/Teacher Ratio:

3. Description of student's performance:

4. Rate the student with a check in the most appropriate column for each of the areas listed.

	Behavior Not Obser.	Significant Problems	Some Problems	No Problems	Strengths	Comments
Listening Comprehension						
Oral Expression						
Basic Reading Skills						
Written Expression						
Math Calculation (Operation)						
Math Reasoning						
Discrimination (visu- al/auditory)						
Visual Motor Coordination						
Attention						
Organization						
Activity Level						
Social Interaction						
Work Habits						
Task Completion						
Motivation/ Participation						
Speech						

5. Comment on any other relevant behaviors:

6. Does the classroom teacher feel that the behavior observed is representative of the usual behavior for this student in the class? \Box Yes \Box No

Signature

Date