

FY 2010 Perkins Innovation Competitive Grant Application

Current Date:

Program Information

Authorized Representative:

First Name:

Last Name:

Phone:

Fax:

Email:

Grant Contact:

First Name:

Last Name:

Phone:

Fax:

Email:

Financial Contact:

First Name:

Last Name:

Phone:

Fax:

Email:

Advisory Committee:

List all individuals who will serve on the project advisory committee and/or will serve as project partners. The following individuals are suggestions for representation: business/industry representatives, secondary and postsecondary career education instructors, non-NCE instructors offering supportive curriculum and school counseling personnel.

Name	Business/Agency Name	Predominant Category Represented
<input type="text"/>	<input type="text"/>	Choose from List: <input type="text"/>

In one or two paragraphs, discuss how, specifically, the Advisory Council will be involved with the implementation and ongoing evaluation of the Grant Proposal:

This proposal serves:

- Rural Areas High percentage of NCE students High numbers of NCE students

Proposal responds to which Innovation Grant fund:

- Formula Grant Supplementation Fund Emerging Careers Innovation Fund

Does this proposal request funding for equipment?

- Yes No

Innovation Grant Narrative

Abstract: The abstract should provide a clear and concise summary of the needs addressed in the project and the proposed solution(s). It should present a strong rationale for funding this project. (In addition to providing an overview for the grant Selection Committee, the abstract will be used for distribution and publication to describe initiatives funded by the Perkins Innovation Competitive Grant.)

Needs & Baseline Data: The needs section must address efforts related to career technical education as part of a career education program and/or the capacity to implement the Nebraska Career Education (NCE) Model. Be specific in describing need as determined by local performance data from Perkins Core Indicators.

Goals & Objectives: describe the outcomes to be accomplished through this project. Objectives and goals should be strongly and clearly linked to Perkins target Areas and the needs as stated in Needs & Baseline Data. The objectives should be clearly measurable and describe how the goals will be met.

Activities and Budget Details: Identify, specifically, activities for achieving the project's goals and objectives. Complete Budget Details for each activity described. These Budget Details should indicate how you will use funds for allowable activities to address the project's stated goals and objectives. Expenditures should be reasonable in relation to stated activity.

Activity Description:						
Activity Category	Expenditure Amount	Salaries	Employee Benefits	Purchased Service/ Lease Agreement	Supplies & Materials/ Computer Software	Computer Hardware Equipment
Choose from List						

Sustainability: Explain how the project will be continued and integrated into the classroom after the Perkins Innovation grant funds are no longer available - both in terms of maintaining ongoing activities and, if applicable, continued funding

Evaluation: The project evaluation must measure results, not efforts. For all outcomes as stated in the Goals & Objectives section, describe how you will measure progress and success during the implementation of this project using Perkins Core Indicators, and, if appropriate, other measures of student achievement.

Innovation Grant Budget

Activity Description	100-Salaries	200 Employee Benefits	300 Purchased Service/ Lease Agreement	400 Supplies & Materials/ Computer Software	500 Computer Hardware/ Equipment	600 Travel/ Professional Development	Total
Administration (Limited to 5%)							
Community Involvement							
Extended Learning (Work Based)							
Lease/Purchase Equipment							
Mentoring and Support							
Modernize programs							
New Career Education Course							
Nontraditional Training and Support							
Partnerships (business and education)							
Professional Development							
Program Evaluation (for Special populations)							
School and Academic Counseling							
Secondary/Postsecondary Linkages							
Special populations							
Strengthen Vocational Skills							
Student organizations (CSO's)							
Total Object Code							