

School ID

Current Date



Jefferson Middle  
School  
Texas ISD

## State Assessment Decision Record

\_\_\_\_\_  
Last Name

\_\_\_\_\_  
First Name

\_\_\_\_\_  
Student ID

\_\_\_\_\_  
Grade

Will the student participate in **TELPAS** this year?

- Yes. Student will participate in all portions of TELPAS this year.
- Student will participate in only selected portions of TELPAS this year.
- No. Student will not participate in TELPAS this year.

Please select which **TAKS** option(s) is appropriate for the student (choose all that apply).

- TAKS
- Spanish TAKS
- TAKS (Accommodated)
- TAKS-Modified
- TAKS-Alternate

For students receiving a LEP exemption or postponement scroll down to page 2.

Which Reason Code applies to the student's LEP TAKS exemption? (choose only one)

- Reason A: Category 1 or 2, Year 1
- Reason B: Category 1, Year 2
- Reason C: Category 1, Year 3
- Reason D: Category 2, Year 2
- Reason E: Category 2, Year 3

Category 1 refers to students in a Spanish bilingual program

Category 2 refers to students in an ESL or non-Spanish bilingual program

Remember: Any portion of a year in U.S. schools counts as one full year

want to bind to DB to auto pop check boxes or autopop text fields.

To be eligible for a LEP exemption from TAKS the student must meet **ALL** of the following requirements. Check off each requirement as you review the student's records.

- The student is identified as limited English proficient
- The student participates in a LEP program
- The student has TAKS immigrant status
- The student has not spent more than 3 years attending school within the 50 United States

Documentation is  
LEP Identification and Placement Form  
and  
Student Intake Form

- Evidence of an inadequate foundation of learning upon entering U.S. schools based on results of state-approved tests and informal teacher-made assessments

Documentation is the  
Comprehensive Testing Record  
and  
Student Performance Snapshot

- Evidence of insufficient progress by spring based on results of state-approved tests, informal teacher assessments, observations, and reports

Documentation is the  
Comprehensive Testing Record  
and  
Student Performance Snapshot

- Evidence of instructional interventions and linguistic accommodations provided the student throughout the year

Documentation is the  
Accelerated Proficiency Plan  
and  
Student Performance Snapshot

Check which LAT TAKS administrations the student will participate in.

- Math/English
- Math/Spanish
- Science/English
- Science/Spanish
- Individual Administration
- Small Group Administration

